

## REGGIO INSPIRED TRACK AGENDA ETSU Early Childhood Conference 2009

Reggio inspired track (description): *This years' Reggio inspired track features a collaboration among five of the ten schools in the North American Reggio Emilia Alliance – Tennessee (NAREA TN), which expands regionally beyond Tennessee into Kentucky, North Carolina, and Georgia. We welcome all to join us in our adventures this weekend.*

*All of our Reggio inspired presentations will be held in Room 225 (Whitetop Mountain) so that individuals interested in learning about and participating in the study of practices inspired by the schools of Reggio Emilia, Italy, can spend two days with us in the exploration. Our sessions are longer than typical conference sessions, to allow for a Round table Discussion Format where educators will share a bit of information about their practice and study of Reggio inspired inquiry, and then open the floor to group discussion prior, and so on, in a cycle of sharing and discussion throughout each session. On Friday afternoon we have a general discussion about what we want to see in this Reggio inspired track next year, with a close up look as to how to stay connected to share our processes throughout the year via our online discussion forum. On Saturday afternoon we also have one hands-on session where presenters facilitate explorations with creativity and materials the final one being a time for NAREA TN to meet and plan our next steps as a collaborative.*

### FRIDAY

9:00 – 10:15	<p><b>Title</b> - Relationships: The Vision and Success of Continuity of Care with Infants and Toddlers</p> <p><b>Description</b> – Nikki Dolan and Tina Lunsford, Child Study Center Master Teachers, will begin this long-format session with a presentation with their presentation: <i>the bonds established during the first years of life provide the basis for all learning.</i> Consistent care during the infant toddler years is essential in building positive relationships with both the children and families. How can this consistency be translated to the child-care environment? Join us as we explore continuity of care – keeping children with the same caregiver – and how this can work for you?</p> <p>Following their presentation the session will open up into a round table format in which several NAREA TN schools will share documentation, including photos or video, as mini-presentations on the role of relationships and continuity of care in their programs. This will be a lively discussion among presenters and their audience, peers in early childhood settings and NAREA TN collaborators. We welcome all to join us in our collaboration. <i>(We will break during session breaks so participants can enter and leave accordingly)</i></p>
10:30 - 11:45	<ol style="list-style-type: none"> <li>1. <b>Cindy McGaha</b> (Lucy Brock, Appalachian State U., Boone, NC) – Supporting relationships between infants and toddlers</li> <li>2. <b>April Cantor</b> (Prospect Latin School, Louisville, KY) – Continuity of care</li> <li>3. <b>Kristin Klingelsmith &amp; Meredith Edwards</b> (MAFC, Asheville, NC) – The role of relationships in mixed age settings: Focusing on 3 to 5 year-olds</li> <li>4. <b>Ellenor Moore &amp; Leslie Kochanowski</b> (MAFC, Asheville, NC) – Nurturing relationships among toddlers</li> </ol>
11:45 - 12:45	Lunch



	<p><b>5. Leslie Kochanowski &amp; Ellenor Moore</b> (MAFC, Asheville, NC) - Using documentation as a key tool to enhance both planning for and enhancing children's learning: Focusing on 3 to 5 year olds</p> <p><b>6. Rukia Rogers</b> (Former atelierista at the Clifton School, Atlanta) <b>and Rachel Bowman</b> (Lab Teacher, Chattahoochee Technical College, Dallas, GA) – The Power of Documentation</p>
11:45 - 12:45	Lunch (Discussion will carry over into lunch if necessary!)
12:45 – 2:30	<p><b>Title:</b> The art of being: Relating our creativity to our practices with our selves and children.</p> <p><b>Description</b> – <b>Jane Tingle Broderick</b> (Associate Professor of Early Childhood at ETSU and consultant) &amp; <b>Katherine Ratliff</b> (Consultant and Owner of Spring Hollow Community Learning Center, Franklin, TN) – Presenters will facilitate an in-depth, hands-on workshop. Participants will explore the ways in which creative acts inform and fine-tune the skills we cherish as educators: observing, listening, reflecting, documentation, collaboration and negotiation. Through simple hands on creative acts, with 2 and 3-dimensional materials, participants will experience the potential that the arts provide for dynamic conversations and rich early childhood curriculum. All are welcome to join us in this in-depth creative arts exploration! <i>(We will break during session breaks so participants can enter and leave accordingly)</i></p>
2:45 – 4:30	Final Conference Event – Special Feature

Meet for dinner with RE group