

Special Track:

Promoting Social and Emotional Competence to address Challenging Behaviors: The Center on the Social and Emotional Foundations for Early Learning

The CSEFEL track will follow the pyramid model designed to equip providers and educators with information on how to implement a full continuum of evidence-based practices that are essential to supporting young children's social and emotional development. Participants will take part in interactive trainings addressing the role of relationships and supportive environments to preventing challenging behaviors. Additionally participants will learn practical strategies for teaching children about emotions and appropriate problem solving techniques, identifying challenging behaviors, and the appropriate use of positive behavior supports. Each session of the CSEFEL track will build with more in depth focus on development and behavior. The CSEFEL track will take place during each session through out the two day conference. It is only recommended, not required, to attend all CSEFEL session. Content pertains to all providers and administrators working with children ages birth through age 5. For more information visit:

www.vanderbilt.edu/csefel



Friday

Session 1:9:00-10:15 a.m.

Evelyn Hale & Connie Casha

CSEFEL-Promoting Children's Success: An Introduction to the CSEFEL Model and the Relationship between Challenging Behavior and Social and Emotional Development.

Look for CSEFEL in session 2 for more in-depth information on these topics. In order to attend the dual in-depth session 4 on Friday, participants must attend session(s) 1, 2, and/or 3 on Friday. (REPEATS SESSION 6)

Session 2:10:30-11:45 a.m.

Karen Stooksbury & Lisa Maddox-Vinson

CSEFEL-Promoting Children's Success: Schedules, Routines, and Transitions

This session will look at the use of a schedule to promote child engagement; how to teach children to understand and follow routines and schedules; and the importance of smooth transitions. Look for CSEFEL in session 3 for more in-depth information on these topics. In order to attend the dual in-depth session 4 on Friday, participants must attend session(s) 1, 2, and/or 3 on Friday.

Session 3:12:45-1:45 p.m.

Kerri Webb & Connie Casha

CSEFEL-Promoting Children's Success: Planning Activities, Giving Directions and Providing Positive Attention and Feedback to Children for a Job Well Done.

Participants will learn how to plan activities in ways that will promote engagement, give directions that children will follow, and the four major principles of using positive feedback and encouragement. Look for CSEFEL in session 4 for more in-depth information on these topics. In order to attend the dual in-depth session 4 on Friday, participants must attend session(s) 1, 2, and/or 3 on Friday.

Session 4:2:00-4:30 p.m.

Debbie Cate & Ginger Wright

CSEFEL-Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior

This session builds on previous understanding of the CSEFEL pyramid model. It is recommended participants have attended CSEFEL session 1, 2, and/or 3. Participants will learn about the use of an approach called Positive Behavior Support (PBS) to help them effectively deal with children who demonstrate classroom behavioral challenges. Participants will be able to define forms and functions of challenging behaviors used by children to communicate something they want or need and learn how to develop a plan to replace inappropriate behavior with a new appropriate skill. Look for CSEFEL in sessions 7-9 for more in-depth information on these topics.

Saturday

Session 6:9:00-10:15 a.m.

Evelyn Hale

CSEFEL-Promoting Children's Success: An Introduction to the CSEFEL Model and the Relationship between Challenging Behavior and Social and Emotional Development. (REPEAT FROM SESSION 1) Look for CSEFEL in sessions 7-9 for more in-depth information on these topics.

Session 7:10:30-11:45 a.m.

Mamie McKenzie & Carla Snodgrass

CSEFEL-Social Emotional Teaching Strategies: Developing Friendship Skills and Identifying Feelings

Participants will learn about the characteristics of children who tend to easily make and have friends and identify ways to teach these skills to all children. Participants will also learn strategies for helping children recognize their own feelings and the feelings of others which is important to helping them understand and care about the effect of their behavior on others. Look for CSEFEL in sessions 8 and 9 for more in-depth information on these topics.

Session 8:12:45-1:45 p.m.

Carol Briggs & Alissa Ongie

Social Emotional Teaching Strategies What's in your tool box? Make and Take.

Participants will learn about enhancing emotional literacy by utilizing children's books. Session will include opportunity to create tools and how to utilize them for use in addressing challenging behaviors in the classroom.

Session 9:2:00-3:00 p.m.

Jackie Johnson & Holston Home

CSEFEL Model: Pulling It All Together: Making program wide positive behavior support work in your center.

Participants will learn how to incorporate the CSEFEL Pyramid Model into their program. Session will include panel members from a child care center sharing their story on implementing the Pyramid model into their program.